



PARTNER IDENTIFICATION FORM (PIF)	
OID	E10414688
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Legal full name (ro)	Asociația Alumnii MPES
Legal full name (en)	Alumnii MPES Association
Short name	Alumnii MPES
Identification number	51464331
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Type of Organization	Non-Governmental Organization, Non-Profit, Association

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Depending on the specific needs of the project, another person may be delegated for communication and coordination. This aspect will be discussed at the appropriate time.

Background and experience

Please briefly present the organisation.

Alumnii MPES is a non-governmental, non-profit organisation based in Bucharest, Romania, established in 2025 by graduates of the Master's Programme in Equal Opportunities Policies (MPES). The organisation was founded in response to a clearly identified gap between academic expertise in equality and non-discrimination and its practical application in youth work, education and European cooperation projects. Alumnii MPES was created as a formal structure that allows experienced professionals to collaborate in a coherent and organised way within the Erasmus+ framework.

Although recently established as a legal entity, Alumnii MPES builds on the substantial prior experience of its members. The founding members and active contributors have been involved for several years in Erasmus+ Youth Exchanges, Mobility of Youth Workers projects, training courses and local educational initiatives, acting as project coordinators, team leaders, facilitators, trainers and researchers. This accumulated experience represents the core operational capacity of the organisation and directly informs its current and planned activities.

The organisation brings together professionals with strong backgrounds in social sciences, public policy, education and youth work, many of whom combine practical experience with academic research and policy analysis. This dual perspective allows Alumnii MPES to approach youth work and training activities in a structured and evidence-informed manner, rather than through ad-hoc or purely experiential interventions. Topics such as equality of opportunities, gender equality, non-discrimination and inclusive institutional environments are addressed not only as values, but as policy-relevant and practice-oriented fields.

Alumnii MPES focuses primarily on working with young people, youth workers and educators, with particular attention to groups exposed to discrimination, exclusion or structural inequalities. The organisation's activities are designed around non-formal education methods, reflective learning processes and participatory approaches that encourage critical thinking and active engagement. At the same time, the organisation places strong emphasis on safe learning environments, ethical facilitation and respect for diversity.

A defining characteristic of Alumnii MPES is its close connection to academic knowledge and research. Several members are actively involved in higher education, research projects and policy-oriented studies related to equality, education and social inclusion. This enables the organisation to integrate analytical concepts such as institutional climate, rights-based approaches and equality policies into its educational work, ensuring coherence between learning objectives, methods and broader European policy priorities.

At its current stage of development, Alumnii MPES is consolidating its organisational structure and expanding its involvement in European partnerships. The organisation's strategic focus is on capacity building, quality partnerships and gradual growth, rather than rapid expansion. Alumnii MPES aims to contribute to Erasmus+ projects as a reliable partner that combines professional experience, methodological rigour and a strong commitment to equality, diversity and inclusion.

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's regular youth work activities at local level.

As a recently established organisation, Alumnii MPES operates in a context where the early stages of development are shaped by limited resources and the challenge of securing stable funding. These structural constraints have directly influenced the scale and format of its youth work activities. Rather than positioning itself as an organisation with long-standing programmes, Alumnii MPES has deliberately focused on building a solid foundation through small-scale, meaningful and practice-oriented activities that respond to concrete educational needs.

At local level, the organisation's initial youth work activities have concentrated on working directly with students enrolled in the Master's Programme in Equal Opportunities Policies. Alumnii MPES has organised working meetings and structured discussion sessions with master's students, creating spaces for dialogue, peer learning and collective reflection on topics related to equality, non-discrimination, gender policies and social inclusion. These activities function both as learning opportunities and as laboratories for testing participatory and non-formal education methods within an academic setting.

In addition to internal working meetings, Alumnii MPES has facilitated debates on relevant social and policy-related themes, addressed primarily to young people in higher education. These debates are designed to encourage critical thinking, argumentation and active participation, moving beyond lecture-based formats. By using discussion-based and reflective methods, the organisation aims to foster engagement and ownership of learning processes among participants, even when

activities take place in formal educational environments.

Beyond the academic context, Alumnii MPES has organised events addressed to young people from the general public. These events focus on raising awareness, creating dialogue and offering accessible entry points to complex topics related to equality, diversity and social justice. While limited in scale, these initiatives contribute to the organisation's emerging local presence and provide direct contact with diverse groups of young people interested in civic engagement and social change.

A significant component of Alumnii MPES's local youth work experience is its ongoing support for activities organised within CPES. The organisation provides constant support in the planning and delivery of events, with a strong emphasis on learning through non-formal methods applied in formal environments, particularly within the university context. This includes contributing to the design of interactive formats, reflective exercises and participatory learning processes that complement traditional academic approaches.

Through these activities, Alumnii MPES actively explores the interface between non-formal education and formal institutional settings. By introducing non-formal learning methods into university-based activities and public events, the organisation seeks to demonstrate how participatory approaches can enhance learning outcomes, inclusion and engagement among young people. This approach is particularly relevant for youth who may feel disconnected from traditional academic formats but are motivated to engage through dialogue, experience-based learning and peer interaction.

Although still in an early stage of development, Alumnii MPES's local youth work activities are guided by a clear methodological orientation and a realistic understanding of its current capacities. The organisation prioritises quality, reflection and relevance over scale, viewing its initial activities as a necessary step in consolidating a sustainable and credible youth work practice. These experiences form the basis for the organisation's gradual expansion and future involvement in structured Erasmus+ youth projects.

Alumnii MPES is currently involved in the implementation of CORE-DEI, an ongoing Romania–Greece cooperation project focused on diversity, equity and inclusion. Within the project, the organisation contributes to project coordination and international cooperation, the planning and delivery of participatory educational activities, and the development of inclusive learning environments and practical project resources. CORE-DEI provides a concrete framework through which Alumnii MPES translates its academic, research and policy expertise into activities, collaborative processes and results relevant to young people and other stakeholders.

The project also strengthens the organisation's operational experience in partnership management, activity planning, documentation, monitoring and the delivery of equality- and inclusion-oriented initiatives.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

The implementation of this project is ensured by a core team of three key persons who play an active role in the organisation and bring complementary academic, professional and youth work experience. All three are graduates of the Master's Programme in Equal Opportunities Policies and authorised trainers, with strong backgrounds in education, research and non-formal learning.

[Lucian Burci](#) is one of the founding members of Alumnii MPES and the main person responsible for the coordination and implementation of this application. He is currently a doctoral candidate, with a strong academic and professional focus on equality policies, institutional climate and discrimination in educational settings. His profile is deeply rooted in European youth programmes and non-formal education. Over several years, he has been actively involved in Erasmus+ Youth Exchanges, Mobility of Youth Workers projects and training courses, acting as team leader, co-facilitator and trainer. In parallel, he is an authorised Eurodesk multiplier and a member of the EuroPeers network, with extensive experience in outreach, information provision and engagement of young people around European opportunities, mobility programmes and active citizenship.

His work combines educational design, facilitation and reflective learning processes, with a strong emphasis on inclusion, participatory methods and safe learning environments. Within the project, he ensures overall coordination, educational coherence, facilitation quality and alignment with Erasmus+ priorities.

Andreea is an experienced youth worker and educational programme designer with over a decade of professional practice in the NGO sector, working at the intersection of social inclusion, gender equality and non-formal education. Her profile combines extensive hands-on experience in youth work, psychosocial support and programme management with strong competences in curriculum design, training delivery and impact evaluation. She has coordinated and implemented complex educational and youth programmes at local, national and European levels, including Erasmus+ mobilities, UNICEF-funded interventions and humanitarian responses addressing the needs of vulnerable young people.

A significant part of her work has focused on creating safe and inclusive learning

environments for adolescents and young adults, including refugees, young people affected by discrimination and groups with limited access to educational and cultural resources. Andreea has led multidisciplinary teams, managed substantial project budgets and developed tailored non-formal education methodologies addressing mental health, gender equality, civic engagement and financial literacy. Her international experience, combined with strong intercultural sensitivity and advocacy-oriented practice, enables her to effectively connect policy frameworks with youth-centred educational interventions. Within projects, she contributes strategic thinking, methodological rigour and a strong commitment to participatory, inclusive and rights-based approaches in youth work.

[Victor](#) is an expert in educational and youth policies, with a strong and long-standing commitment to gender equality and equal opportunities. He is currently pursuing doctoral research at the University of Bucharest, focusing on the ideological and political dimensions of the 2018 Romanian “Referendum for the Family,” a topic that situates his academic work at the intersection of public policy, human rights and social norms. With over 13 years of experience as a trainer and youth worker, Victor has been actively involved in the design, implementation and evaluation of youth-focused educational initiatives at local, national and European levels. He has served as an evaluator for national projects funded through public mechanisms, including within the Erasmus+ framework, and has held senior roles in public institutions and civil society organisations addressing education, youth participation and social inclusion.

His professional background includes project management, policy research, training delivery and institutional evaluation, as well as direct involvement in national working groups on equity and equal opportunities in education. Victor is a strong advocate for gender mainstreaming in public policy analysis and evaluation and is particularly engaged in promoting the institutional recognition of competences acquired through non-formal education in Romania. Within projects, he brings a combination of analytical depth, policy expertise and extensive practical experience in youth work, grounded in a collaborative and reflective professional ethos.

Beyond the core team, Alumnii MPES brings together a wider pool of contributors and collaborators with expertise in diverse fields relevant to the project’s thematic focus. This includes professionals active in the fields of human rights, ecology, LGBTQI+ advocacy, law and international relations, as well as university professors involved in teaching and research. This interdisciplinary composition strengthens the organisation’s capacity to approach youth work and educational activities from multiple perspectives and to ensure a holistic understanding of equality, inclusion and social justice.

The combination of a clearly defined core team and a broader network of experts allows Alumnii MPES to implement projects with both operational consistency and thematic depth. The organisation's human resources reflect a strong balance between academic knowledge, practical youth work experience and commitment to non-formal education values, providing a solid foundation for the successful implementation of the proposed project.



Through this Partner Identification Form, Alumnii MPES has outlined its profile, experience and areas of expertise. We remain open to dialogue and further exchange of information and look forward to exploring future opportunities for cooperation within the Erasmus+ programme.